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|  | Autumn 1  7 weeks | Autumn 2  7 weeks | Spring 1  6 weeks | Spring 2  6 weeks | | Summer 1  5 weeks | | Summer 2  7 weeks | |
| English | Traditional Tales – legends - 3 weeks  Recount – 3 weeks  Kensuke’s Kingdom | Explanation -2 weeks  Poetry – The Highwayman -Vocab building2weeks  Cinquain -1 week | Suspense and mystery-4 weeks  Persuasion – 2 weeks  The Wizarding World of Harry Potter | Instructions – 2 week  Report writing – 3 weeks  The Wizarding World of Harry Potter | | Poetry – rap 2 weeks  Adventure story – 4 weeks  The Jungle Book | | Persuasion – 3 weeks  Discussion – 2 weeks  Vocabulary building 1 week – read write and perform | |
| Maths | Place value  4 Rules  Fractions decimals | Measure  Shape  Statistics  Position and direction | Number place value, negative numbers Rounding | Measure  Shape  Data handling | | Number place value Roman numerals 4 Rules Fractions decimals percentages | | Measure  Shape  Data handling | |
| Science | Properties of Materials | Forces | Animals including Humans | All living Things, Life Cycles  Sex Education, (Animals-Humans) | | Earth in Space | | Earth in Space | |
| History | Viking Struggles | Viking Struggles | The Victorians | The Victorians | | Australia | | Australia | |
| Geography | Human and physical geography – settlements and trade links | Human and physical geography – settlement and trade links | Location of the World’s countries using maps  Victorian Empire | Location of the World’s countries using maps | | Australia  Geographical features  Settlements | | Australia  Geographical features  Settlements | |
| Computing | We are traders | We are statisticians | We are photographers | We are advertisers | | We are bloggers | | We are architects | |
| Art | Sketching | Design and make a Viking charm from clay | Explore roles and purposes of artists and designers – William Morris | Explore designers and craftspeople in different times. | | Work from a variety of sources, drawings, photographs | | Work in a sustained way to create detailed drawings | |
| Technology | Textiles – Viking coin bag planning and designing | Cookery – Viking Bread | Mechanical systems – planning and designing | Pulleys or gears? - evaluating | | Food – where does our food come from? | | Cooking – selecting ingredients and preparing a healthy snack | |
| R.E. | Buddhism | Sikhism | Islam | The last few months of Jesus’ life – Holy Week | | Humanism | | Humanism | |
| M.F.L. | Revision – greetings, family | In the classroom | Developing pronunciation | Food and menus | | Describing people, places, things | | Revision | |
| P.E. | Gym-Symmetrical and asymmetrical  Invasion games Hockey /rugby | Dance-Val Sabin  Invasion Games  Netball/basketball | Gym  Invasion games football | Dance  Tennis/volleyball | | Swimming  Athletics/cricket | | Swimming  Athletics/rounders | |
| Music | Charanga | Charanga | Charanga | Charanga | | Charanga | | Charanga | |
| PHSE | Personal development  Resolutions  Emotions and actions | Citizenship – right and wrong.  Antisocial behaviour | Lifestyle, clean choices, harmful substances, unsafe places | | Playing safe  Weighing it up  Emergency | | Relationships  Liking and loving  Prejudice | | Relationships  Respecting feelings  People’s lives | |
| Visits |  |  |  | | Harry Potter World | | Danbury | |  | |