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| Term | Autumn | | Spring | | Summer | |
| Topic | Superheroes | Nocturnal Animals | Fire and Earth | Oceans | Africa | She sells Seashells |
| English | *Narrative:* Fiction  *Non-Fiction:*  *Poetry:* Repetitive poems | *Non-fiction:* Recounts/Information text/Letters  *Poetry:* Humorous & Favourite Poems | *Narrative:* Writing about others experiences  *Non-Fiction: Letters*  *Poetry:* Senses poems | *Narrative:* Fantasy stories & Imaginary texts  *Non- fiction:* Explanations (The Plastic Problem) | *Narrative:* Traditional Tales from other cultures  *Non-fiction:* Information  *Instructions (How to Grow a Plant)* | *Narrative: Fiction*  *Non- fiction:* Instructions  *Poetry:* traditional poems |
| Text | ***Supertato*** | ***Bats/Wolves*** | ***Diary of Samuel Pepys*** | ***The snail and the whale*** | ***The Fire Children*** | ***The Lighthouse Keeper’s Lunch*** |
| Maths | Place Value  Addition and Subtraction | Addition and Subtraction  Money  Multiplication and Division | Multiplication and Division  Statistics  Properties of shape | Fractions  Length and Height | Position and Direction  Problem solving and efficient methods  Time | Time  Capacity and Temperature  Investigations |
| Science | *Working scientifically will be embedded throughout the year* | | | | | |
| Animals including Humans | Living things and their habitats | Materials | Living things and their habitats | Plants | Food and hygiene |
| History | Significant Individuals  Mary Seacole |  | Events beyond living memory: The Great Fire of London |  |  | Changes within living memory: Seaside |
| Geography | *Geographical skills and Fieldwork & Maps, Atlases, Compasses will be embedded throughout the year* | | | | | |
|  | Human and Physical geography |  | Location Knowledge-World: continents, oceans, equator, North/South Pole, | Place knowledge: Ghana |  |
| Computing | E-Safety  Research skills | Powerpoint | Create a database (information leaflets) | Research skills | Programming / coding | Programming / coding |
| Art | *Throughout the year we will use a variety of materials and learn about the work of a range of artists including…* | | | | | |
| Clay (Superhero vehicles) |  |  | Turner/Hokusai: Seascapes | African Art |  |
| DT |  | Food tech | Textiles – including templates and joining techniques: Build houses hohousesTudorhouses |  |  | Lighthouses:junk modelling  (leavers and mechanisms) |
| R.E. | Judaism  Additional focus: Special things in Nature | Christianity  Additional focus: Special People | Islam  Additional focus: Special ways of living | Buddhism  Additional focus: Special words and stories | Sikhism  Additional focus: Special symbols and objects | Hinduism  Additional focus: Special Places |
| P.E. | P.E. – Games  Dance | P.E. – Games  Gymnastics | P.E. – Games  Gymnastics | P.E. – Games  Dance | P.E. - Athletics  Swimming | P.E. - Athletics  Swimming |