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| Term | Autumn | Spring | Summer |
| Topic | Superheroes | Nocturnal Animals | Fire and Earth | Oceans | Africa | She sells Seashells |
| English | *Narrative:* Fiction*Non-Fiction:* *Poetry:* Repetitive poems | *Non-fiction:* Recounts/Information text/Letters*Poetry:* Humorous & Favourite Poems  | *Narrative:* Writing about others experiences*Non-Fiction: Letters**Poetry:* Senses poems | *Narrative:* Fantasy stories & Imaginary texts*Non- fiction:* Explanations (The Plastic Problem) | *Narrative:* Traditional Tales from other cultures*Non-fiction:* Information*Instructions (How to Grow a Plant)* | *Narrative: Fiction**Non- fiction:* Instructions*Poetry:* traditional poems |
| Text | ***Supertato*** | ***Bats/Wolves*** | ***Diary of Samuel Pepys*** | ***The snail and the whale*** | ***The Fire Children*** | ***The Lighthouse Keeper’s Lunch*** |
| Maths |  Place ValueAddition and Subtraction | Addition and SubtractionMoneyMultiplication and Division | Multiplication and DivisionStatisticsProperties of shape | FractionsLength and Height | Position and DirectionProblem solving and efficient methodsTime | TimeCapacity and TemperatureInvestigations |
| Science | *Working scientifically will be embedded throughout the year* |
| Animals including Humans | Living things and their habitats | Materials | Living things and their habitats | Plants | Food and hygiene |
| History | Significant Individuals Mary Seacole |  | Events beyond living memory: The Great Fire of London |  |  | Changes within living memory: Seaside |
| Geography | *Geographical skills and Fieldwork & Maps, Atlases, Compasses will be embedded throughout the year* |
|  | Human and Physical geography |  | Location Knowledge-World: continents, oceans, equator, North/South Pole, | Place knowledge: Ghana |  |
| Computing | E-SafetyResearch skills | Powerpoint | Create a database (information leaflets) | Research skills | Programming / coding | Programming / coding |
| Art | *Throughout the year we will use a variety of materials and learn about the work of a range of artists including…* |
| Clay (Superhero vehicles) |  |  | Turner/Hokusai: Seascapes | African Art  |  |
| DT |  | Food tech | Textiles – including templates and joining techniques: Build houses hohousesTudorhouses |  |   | Lighthouses:junk modelling(leavers and mechanisms) |
| R.E. | JudaismAdditional focus: Special things in Nature | ChristianityAdditional focus: Special People | Islam Additional focus: Special ways of living | BuddhismAdditional focus: Special words and stories | Sikhism Additional focus: Special symbols and objects | Hinduism Additional focus: Special Places |
| P.E. | P.E. – GamesDance | P.E. – GamesGymnastics | P.E. – GamesGymnastics | P.E. – GamesDance | P.E. - AthleticsSwimming | P.E. - AthleticsSwimming |