

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in competitive sport</p> <p>Increased participation in after school sports clubs - and the provision that we provide</p> <p>Brentwood games attended and squad finished 2nd place in the competition</p> <p>Year 4 cricket team reached the semi finals in inter schools sports Quick cricket competition</p> <p>2 children achieved top ten finishes in the Shenfield schools cross country competition; 31 children attended in total</p> <p>16 children attended the Shenfield partnership Quad kids; Year 6 girl and Year 4 boy finished 1st place</p> <p>Girls football and boys football clubs attended well with all clubs accessing fixtures with other local schools</p>	<p>To further increase the percentage of children attending sporting clubs</p> <p>To investigate new opportunities to extend opportunities for Dance in extra curricular and curricular sessions</p> <p>Continue to train up more teaching and support staff in sporting context to increase confidence and effectiveness</p> <p>Children enthused by PE and Sport in school according to school survey.</p> <p>Implement the Daily Mile</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?</p>	90%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,620	Date Updated: 30.09.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to undertake a minimum of 2 hour PE lessons each week Children engage in physical activity at break and lunchtimes (3 different lunchtime clubs) Increased provision of sporting activities Introduction of the Daily Mile across the whole school 	<p>Ordering new sporting equipment that can be used at lunchtimes to encourage physical activity</p> <p>Pupils have access to a range of sporting opportunities in lessons as well as extra curricular clubs)</p> <p>Recruitment of Playleaders in school to encourage physical activity at lunchtimes</p> <p>Participation in the Shenfield Sports partnership activities and training</p> <p>All staff support a 10 mins daily run or walk appropriate to the age of their children</p>	<p>£1,200</p> <p>£3,600</p> <p>£250</p> <p>£750</p>	<p>New equipment/replacement of older equipment for use at break and lunchtimes - more children using equipment at lunchtimes</p> <p>15 Playleaders successfully trained.</p> <p>Children have the opportunity to take part in Shenfield Sports partnership competitions and success is celebrated.</p> <p>Increased fitness for all including staff</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of sport and encourage children to be active.	<p>Using other children who have achieved sporting success in and out of school in Celebration assemblies.</p> <p>Class teachers promoting PE in the classroom.</p> <p>New PE coordinator to develop a Sports display board</p> <p>Sporting achievements in school celebrated in whole school newsletters.</p> <p>Playleaders to promote sporting activities for younger children at lunchtime and breaktime</p>		<p>Dedicated time in celebration assembly for sporting achievements to inspire children to participate.</p> <p>PE sports board which displays all information about sporting events and sports clubs</p> <p>Increased profile of sports at school and subsequent increased pupil participation</p>	Celebrating sporting success and inspiring children in sport across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers feel confident delivering sports lessons and are able to deliver a curriculum where previous skills are developed. Development of staff skills and expertise in a sustainable way to facilitate improved outcomes for all pupils in PE and sport by deploying external sports coaches Increase the number of pupils who have access to a sporting club at KHCPs throughout the year. Children have a love for PE and a desire to want to learn more. 	<p>External coaches to be employed throughout the year to team teach with teaching staff - this will increase staff confidence and knowledge</p> <p>Employment of 1 sport coach to deliver a sporting activities at lunchtime</p> <p>Release time for PE lead to attend PLT days</p>	<p>£1,800</p> <p>£500</p> <p>£490</p>	<p>Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities (56% of all pupils attending one or more clubs).</p> <p>As a result of confident and knowledgeable support from CTs/support staff most pupils, irrespective of their special educational needs and disabilities make good progress in line with their prior learning and ability</p>	<p>To continue to support Teachers and their PE teaching across the school.</p> <p>To quality assure PE lessons delivered by outside agencies</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality resources support the PE curriculum to ensure access for all To increase pupil participation in a range of inclusive activities. provide a link to local sports club and sign post community clubs to take part in sport outside of the school environment beyond the school day. Links to community clubs provide opportunities for children to continue to participate in sport and lead healthy active lifestyles. All pupils access the Swimming Ensure the swimming pool is maintained to a high standard of safety and cleanliness 	Purchase of new equipment for KS1 and EYFS	£550	Greater opportunity for KS1 and EYFS to practise and develop gross motor skills	
	Running of a variety of different clubs by in house teachers and external coaches		Throughout the year 12 clubs have been provided for our children by both sport coaches and teachers	
	Sign posting to Brentwood swimming club via DHT		Previously non-participating children to feel a sense of pride and accomplishment for their involvement within sports clubs and change for life programme	
	In house swimming lessons for all pupils during the summer term Capital expenditure supports access for all	£2,650 £2,730	Maintain 90% of pupils swimming confidently at end of Year 6	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased collaboration with a range of providers and schools. All pupils are given the opportunity to participate in sporting competition. Pupils feel pride in being part of a school team Pupils are offered a range of sporting competitions through the Shenfield Sports Partnership 	Attending different sports events: district sports events, Shenfield Partnership events.	£400	We have taken part in a variety of interschool competitions, a significant increase on last year	To continue to offer a wide range of sporting clubs.
	Identification of talented pupils who will be challenged to achieve their potential both in school and with other PE / Sports providers.		Pupils' range of movements are improved including: running, jumping, throwing and catching, as well as developing balance, agility and co-ordination	Continue to support the Shenfield Sports Partnership
	Purchasing of new sports uniform for our budding sporting teams	£700	Children take pride in attending events and representing the school	
	Provide transport for teams and individuals to attend events	£2,000	Children have the opportunity to take part in competitive events Pupils take part in the district girls and boys football leagues and friendly matches are arranged for netball and basketball	

