

Pupil Premium Strategy Report 2018-19 Kelvedon Hatch Community Primary School

1. Summary information					
School	Kelvedon Hatch community Primary School				
Academic Year	2018-19	Total PP budget	£56,720	Date of most recent PP Review	July 2019
Total number of pupils	184	Number of pupils eligible for PP	41	Date for next internal review of this strategy See separate Report	December 2019

2.			
% of children meeting age-related expectations	<i>Pupils eligible for PP (2017)</i>	<i>Pupils eligible for PP (2018)</i>	<i>Impact of of PPG (2019)</i>
% reading	48.5%	60.6%	65%
% writing	42.4%	48.5%	62%
% maths	45.5%	60.6%	62%

3.Review of expenditure 2018-19

A.	Oral language skills in Reception are lower for pupils eligible for PP than for other pupils. This slows reading progress.
B.	Low self-confidence in learning independently.

External barriers (*issues which also require action outside school, such as low attendance rates*)

D.	Poor attendance
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Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Met</i>
A.	Improve oral language skills for pupils eligible for PP in Reception class.	Observations show improved engagement of PPG children in lessons. Learning environments provide working walls to support model strategies. Sing Say Speak strategy increases opportunities for speaking and listening. KS1 and EYFS Phase Leader has undertaken intensive, accredited Speech and Language training. SALT support purchased weekly
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.	50% of PPG children in KS2 attained age-related or above expectations in reading, writing and maths combined 100% of PPG children made at least expected progress in reading, 100% in writing and 90% in maths.
C.	Increased attendance rates for pupils eligible for PP.	2016-17 attendance for PPG children was 81.5%; 2017-18 attendance for PPG children was 88.3%, 2018-19 attendance was for PPG children was 93.31%

