

# YEAR 5 CURRICULUM MAP

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
English	Traditional Tales - legends - 3 weeks Recount - 3 weeks  Kensuke's Kingdom	Explanation -2 weeks Poetry - The Highwayman - Vocab building 2 weeks Cinquain -1 week  The Butterfly Lion	Suspense and mystery-4 weeks Persuasion - 2 weeks The Wizarding World of Harry Potter  Harry Potter and the Philosophers Stone	Instructions - 2 week Report writing - 3 weeks The Wizarding World of Harry Potter  Harry Potter and the Chamber of Secrets	Poetry - rap 2 weeks Adventure story linked to the Jungle Book- 3 weeks  The Jungle Book	Persuasion (come to Australia) - 3 weeks Discussion (how important is the Great Barrier Reef?) - 2 weeks Vocabulary building 1 week - read write and perform
Maths	Place value up to 1,000,000 Roman Numerals up to 1,000 Adding and subtracting numbers up to 6 digits Fractions decimals	Number: Multiplication and division Measurement: Perimeter and area	Number: Multiplication and division Fractions of shapes	Fraction of number Decimals and Percentages	Decimals Geometry: Properties of shape	Geometry: Position and direction Measurement: Converting units and volume (revise length, weight and capacity)
Science	Properties of Materials: <ul style="list-style-type: none"> <li>Conductors and insulators of heat</li> <li>Conductors and insulators of electricity</li> <li>Separating materials</li> <li>Changes of state</li> </ul>	Forces <ul style="list-style-type: none"> <li>Pushes and Pulls</li> <li>Friction</li> <li>Gravity</li> <li>Upthrust</li> </ul>	Animals including Humans <ul style="list-style-type: none"> <li>The human life cycle</li> <li>Gestation periods of different animals</li> <li>How humans grow</li> <li>Puberty</li> <li></li> </ul>	All living Things (Animals, plants, Humans) <ul style="list-style-type: none"> <li>Animal groups (mammals, fish, birds etc)</li> <li>How life-cycles are different for different animals</li> <li>Green plants</li> <li>Life cycle of a plant</li> <li>germination</li> </ul>	Earth in Space <ul style="list-style-type: none"> <li>The Solar System</li> <li>How the planets are different?</li> <li>Could humans live on a different planet?</li> <li>The stars and constellations</li> </ul>	Earth in Space <ul style="list-style-type: none"> <li>The Earth's orbit</li> <li>How the Earth spins on its axis?</li> <li>The orbiting moon</li> <li>The phases of the moon</li> </ul>
History	Viking Struggles <ul style="list-style-type: none"> <li>Who were Vikings?</li> <li>Why did they move around?</li> <li>What is a Viking longboat?</li> <li>Viking Gods/ Goddesses</li> <li>Viking soldiers and weapons</li> <li>Roles within the Viking family</li> <li>Viking leaders</li> </ul>		The Victorians <ul style="list-style-type: none"> <li>Where the Victorians fit into History</li> <li>The reign of Victoria.</li> <li>Victorian inventions and their impact</li> <li>Victorian education and difference between today</li> <li>How men and women had different roles in society</li> <li>Famous Victorians</li> <li>Victorian influences today</li> </ul>		Australia <ul style="list-style-type: none"> <li>How Australia has changed through time</li> <li>Indigenous history</li> <li>How Australia was discovered</li> </ul>	
Geography	Vikings <ul style="list-style-type: none"> <li>Human and physical geography - settlements and trade links</li> <li>Where did the Vikings come from?</li> <li>Why did they move - land use</li> </ul>		The Victorians <ul style="list-style-type: none"> <li>Identify countries that made up the Victorian Empire</li> <li>Links between the Empire and the Commonwealth</li> <li>Victorian settlements</li> <li>Town and region growth</li> <li>The growth of trade and industry using maps</li> </ul>		Australia <ul style="list-style-type: none"> <li>Location and differences between continents using atlases</li> <li>Where is Australia?</li> <li>What type of climate does it have?</li> <li>The Great Barrier Reef</li> <li>Tourism</li> <li>How is the land used?</li> <li>How is Australia different to the UK?</li> </ul>	

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<b>Computing</b>	Using the internet safely Presenting work using text boxes and other formatting skills	Programming using Purple Mash	Using different media to combine and present Comic Life	Programming using Purple Mash/scratch Creating movie trailers	Uploading media to different programmes. Using camera technology	Using ICT programmes to develop advertising techniques. Combining different programmes.
<b>Art</b>	Colour mixing. Using the colour palette Sketching Sketch Viking Long boat from different angles and perspectives Use different shading techniques	Design and make a Viking charm from clay. Look at Viking symbolism and recreate different symbols using different techniques	Explore roles and purposes of artists and designers - William Morris. Look at examples of his work. Discuss themes and mood. Recreate different examples.  Look at the work of Claude Monet. Who was he? Research his life. Look at famous paintings. Who were the other impressionists? Recreating his work using short brushstrokes. Creating our own 'Monet' using our local area		Work from a variety of sources, drawings, photographs Aboriginal art Pointillism	Work in a sustained way to create detailed drawings Perspective and landscapes Drawing from photographs taken
<b>Technology</b>	Textiles - Viking coin bag planning and designing	Cookery - Viking Bread Tasting and evaluating different bread. Where does it come from? How/why is it different?	Mechanical systems - planning and designing Looking at different Victorian toys	Pulleys or gears? Making a Victorian toy - evaluating Planning process Design it Make it Evaluate it	Food - where does our food come from? How is it made/grown? How do we know when to eat what?	Cooking - selecting ingredients and preparing a healthy snack
<b>R.E.</b>	Hinduism Where is India? Who is Brahman? Hindu gods The Trimurti		Creation accounts in different religions and Humanism Christianity Hinduism Buddhism Judaism Sikhism Islam		Sikhism Guru Nanak Guru Gobind Singh and the formation of the Khasla The Five Ks and the turban The Guru Granth Sahib The Mool Mantra Features of the Gurdwara	
<b>M.F.L.</b>	Revision - greetings, family, Hello and Goodbye. Build to questions, How are you?	In the classroom Putting words into sentences	Developing pronunciation Pronouncing key sounds independently and when in	Food and menus Ordering food and drink	Describing people, places, things Places of interest in Spain	Revision
<b>P.E.</b>	Gym-Symmetrical and asymmetrical Invasion games Hockey /rugby	Dance-Val Sabin Invasion Games Netball/basketball	Gym travelling Invasion games football	Dance Tennis/volleyball	Swimming Athletics/cricket	Swimming Athletics/rounders
<b>Music</b>	Living on a Prayer Learn the rhythm How rock music developed	Classroom Jazz Jazz in its historical context	Make you feel my Love Pop Ballads	The Fresh Prince of Bel Air Composing own rap	Dancing in the Street The History of Motown and civil rights	Reflect, Rewind and Replay Western Classical music
<b>PHSE</b>	Personal development Resolutions Emotions and actions	Citizenship - right and wrong. Antisocial behaviour	Lifestyle, clean choices, harmful substances, unsafe places	Playing safe Weighing it up Emergency	Relationships Liking and loving Prejudice	Relationships Respecting feelings People's lives
<b>Visits</b>			Victorian Day at School	Harry Potter World	Danbury	