

Year 6 Tasks for week beginning 1st June

Dear Parents, please use these ideas to support your child's learning while they are at home this week. Most of the task ideas are based on what the children would be doing in school at the moment. We appreciate this is not easy for you, so please do not let it cause you or your child stress if they find it too difficult. Please email teachers@kelvedonhatch.essex.sch.uk if you have any questions related to your child's learning and someone will get back to you.

To support these ideas, use websites such as primaryresources.co.uk to find resources.

English

Continue to read books on Active Learn/Bug Club and answer questions by clicking on the alien. I get to see how well the children have done when I log on.

This week we will be looking at debates. We are looking at creating a balanced argument. Basically, do you have the ability to see both sides of an argument and able to express the points of both sides. This kind of lesson is always relevant and even more so with certain issues that have been in the news of late.

This week we will look at four different debates each day:

Debate 1 - Tuesday - Should schools be back or should home learning still be the solution for now?

We, in school, will look at an article posted by BBC news. I want you to think about what steps schools needed to take to reopen, social distancing measures, classroom sizes, issues like playtime. Were the correct year groups selected and why? Look and back your argument with scientific evidence or lack of. Support your argument with comments from professionals etc.

Debate 2 - Wednesday - Should nurses be paid more than footballers?

During this pandemic, people have really begun to appreciate the work of key workers. In this case, do nurses deserve to be paid more money than footballers? After all, they're on the front line. We all know they're doing a great job that warrants the reward however think about the revenue, how much money, football brings into the country. Does this revenue warrant such high wages? Is a footballer's job as hard? Why is there such a difference in pay? Also, think about gender equality. Why is it that male footballers take home a significantly higher wage? Can that be justified?

Debate 3 Thursday - Should tests for children, such as the SATs, be abolished?
(Primary years)

Do tests bring unnecessary pressure or do they allow children to focus on attributes like hard work and dedication to a goal? If tests should stay, is there a way that they can be different? After all, there's more than one way to be an educated person. Someone could be phenomenal at sport, understand the game and see things a normal person wouldn't, yet they can't pass year 6 fractions....does this mean they're stupid? Or does it mean that they're brain works differently and that their intelligence is simply shown in a different way. Why do we do tests? What does it allow us to show and why is that data important? How do results help inform us of knowledge and understanding?

Debate 4 - Friday - Should zoos be banned?

It's clear animals in zoos do not have the space they would have in the wild, but are they really that bad? What if they are used for conservation and rehabilitating animals until they can be released to the wild again? What about Safari parks? Are they still cruel? What other arguments are there to say zoos are beneficial or, instead, should be banned?

Maths

Look at days 1,2,3 and 4 on White Rose document Summer 2 week 1. This can be found on our home learning section of their website.

Lesson 1 - Fractions to percentages

Lesson 2 - Equivalent fractions, decimals, percentages

Lesson 3 - Order fractions, decimals, percentages

Lesson 4 - Percentages of amounts

Lesson 5 - Maths Challenge

There are tasks set on MyMaths to support that I can monitor how you're getting on. It is encouraged that you continue to work on these. Keep ticking over on TTRockstars.

Science

This week we will be classifying animals based on their characteristics and similarities. We will separate animals based on their appearance as well as their diet etc. We will form different types of diagrams that can evidence this information.

Topic (This will cover History, Geography, Art/Technology and ICT over the coming weeks)

Based on our science we will study animals based in Australia, looking at their characteristics, habitats, diet etc. We will compare and contrast animals and living things (including plants and insects) that can only be found in certain areas.

When it comes to animals, Australia is unique. For example, it is the only continent on Earth that naturally has all three subclasses of mammals: placental, marsupial, and monotremes. Surrounded by seas and oceans, the animals on this continent are isolated. Over time, the animals adapted and changed to survive in the biomes of this continent. Many animals that were native to Australia have become extinct. Some are becoming endangered. In Australia, we discovered that people are very aware of nature and concerned about the many threats to their native animals. In other cases, humans are having to live with animals that are coming into their neighborhoods from the forests that are being depleted. The Kangaroo is one of those animals that is a frequent visitor on golf courses and in neighborhoods. This is just an example of what we will be studying in this unit.

Here's an example of how you could argue both sides...

Should schools start earlier and finish later?

Education is an integral part of a child's development. School plays an important role within society; it helps children to develop skills such as: reading, writing, mathematics and it is also vital in helping their social skills develop, building relationships and assisting their speech and language.

The benefits to longer school days are simple; the more time in school, the more children will learn. In addition to this, schools may be able to introduce a wider variety of subjects, such as; cookery and they may also have more time to develop their understanding of languages and cultures from around the world.

Although longer school hours could be beneficial, there are also some negative arguments against an increased school day. It is possible that children would lack concentration and tiredness could have an adverse effect on their learning. Also, the number of children arriving late may increase. However, this could assist parents who work long hours. In contrast to this, however, longer school hours could be detrimental to valuable family time.

NOTE

I have, so far, had very little response and would appreciate if these could be sent to me so that I can make a better start on the children's yearbook. I will do these with the children when they come into school but for those who are not returning could you please send me your child's response and picture.

I'm looking forward to seeing all of you who are returning on June 2nd. Please take a minute to write a short comment for your Year books. As before, no matter what the circumstances are, I will make sure you all get one.

Say farewell to your fellow classmates and provide me with your favourite memory of KHCPs. It has been a pleasure to teach you as a group and I'll begin work on this ASAP.

Also, please provide a picture of you (preferable smartly dressed) and make sure you give us your best smile. These can be sent to teachers@kelvedonhatch.essex.sch.uk

Thank you for all of your support.

Take care and see you soon,

Mr Calder